

THE MAIN GOAL OF OUR MOBILITY PLAN IS TO OFFER THE STUDENTS ENROLLED AT Istituti Superiori di Casacalenda THE OPPORTUNITY TO TAKE PART IN LEARNING EXPERIENCES ABROAD IN ORDER TO, FIRST OF ALL, ENHANCE THEIR SENSE OF BELONGING TO THE EUROPEAN UNION. FURTHERMORE, OUR STUDENTS WILL BE PARTICIPATING TO ACQUIRE AND ASSIMILATE BEST PRACTICES.

CASACALENDA IS A TOWN IN THE REGION OF MOLISE, SITUATED IN THE CENTRAL PART OF THE ITALIAN PENINSULA WHICH COUNTS APPROXIMATELY 2,300 INHABITANTS. THE HIGH SCHOOL WHICH BOASTS FOUR DIFFERENT SCOLASTIC PATHS WHICH INCLUDE VOCATIONAL , BUSINESS, LINGUISTICS AND HUMANITIES STUDIES. OUR CURRICULUM IS VAST AS IT BOASTS DISCIPLINES RANGING FROM MARKETING, ECONOMICS, TOURISM TO CRAFTSMANSHIP.

OUR HIGH SCHOOL IS ATTENDED BY NUMEROUS STUDENTS THAT LIVE IN THE SURROUNDING AREAS, TOWNS SUCH AS , Bonefro, Colletorto, Santa Croce di Magliano, Larino, Ururi, Provvidenti AND Portocannone. HOWEVER, FOLLOWING THE 2002 EARTHQUAKE AND THE 2008 ECONOMIC CRISIS, THE TOWN HAS WITNESSED A DECREASE IN POPULATION WITH FAMILIES ABANDONING THE AREA IN SEARCH OF EMPLOYMENT.

WE STRONGLY BELIEVE THAT, THROUGH THESE IMPORTANT LEARNING EXPERIENCES (LASTING BETWEEN TWO TO FOUR WEEKS) IN VARIOUS EUROPEAN COUNTRIES, SUCH AS BELGIUM, POLAND, FRANCE AND GERMANY, OUR STUDENTS VOCATIONAL AND BUSINESS SCHOOL STUDENTS, TOGETHER WITH THE STUDENTS OF THE FOURTH AND FIFTH YEARS OF THE LINGUISTIC AND HUMANITIES PATH WILL BE ABLE TO CONCRETELY ACQUIRE KNOWLEDGE AND COMPETENCES ESPECIALLY IN THE SECTORS OF MANUFACTURING, CRAFTSMANSHIP, MARKETING, ADMINISTRATIVE PRACTICES AND MUSEUM LIBRARIANS/CURATOR.

THESE LEARNING EXPERIENCES ABROAD WILL HAVE AS THEIR ULTIMATE AIM THE RE-ENFORCING OF STUDENTS' LINGUISTIC ABILITIES AND WORK SKILLS AS WELL AS ENHANCING THEIR EUROPEAN IDENTITY AND SENSE OF BELONGING.

THIS EXPERIENCE ABROAD IS AIMED AT THIRD AND FOURTH YEARS STUDENTS FROM THE VOCATIONAL AND TECHNICAL INSTITUTES AND GRADUATES OF THIS SCHOOL INCLUDING THOSE ATTENDING OR HAVING ATTENDED (WITHIN A YEAR OF GRADUATION) THE LYCEUM.

SUMMARY FILE

<p>OBJECTIVES</p>	<p>TAKE PART IN A MOBILITY PROGRAMME ABROAD IN ORDER TO ENRICH STUDENTS' ACADEMIC BACKGROUND BY EXPERIENCING ANOTHER CULTURE/LANGUAGE IN A COUNTRY DIFFERENT FROM THEIR OWN.</p> <p>INCREASE WORK OPPORTUNITY EXPERIENCES</p> <p>AN EXCHANGE OF "GOOD PRACTICES"</p> <p>ACQUIRE A SENSE OF EUROPEAN CITIZENSHIP</p> <p>PROVIDE SOCIAL INCLUSION OPPORTUNITIES FOR THOSE STUDENTS COMING FROM DISADVANTAGEOUS AREAS.</p>
<p>PARTICIPANTS</p>	<p>30 STUDENTS FROM THE THIRD AND FOURTH YEARS FROM THE VOCATIONAL AND TECHNICAL PATHS (INCLUDING GRADUATING STUDENTS) AND STUDENTS FROM THE LYCEUM (INCLUDING THOSE STUDENTS WHO HAVE GRADUATED WITHIN THE YEAR).</p>
<p>DESTINATIONS</p>	<p>SPAIN, BELGIUM, POLAND, FRANCE, GERMANY, BULGARIA, MALTA, THE REPUBLIC OF SOUTHERN IRELAND, PORTUGAL AND ROMANIA.</p>
<p>SECTORS</p>	<p>MANUFACTURING, CRAFTSMENSHIP, MARKETING, AMMINSTRATIVE SERVICES, MUSEUM LIBRARIANS/CURATORS.</p>